What is the CBAC?

The CBAC stands for the Citizen's Bond Advisory Committee. The original Citizen's Bond Advisory Committee was established after the failure of the 2004 Bond Election. The School Administration met with several parents and community members to assist in evaluating enrollment projections, review potential facility needs, and assist in prioritizing those needs. The Citizen's Bond Advisory Committee was involved with the 2005, 2006, and 2008 Bond Elections.

Why was a Facilities Needs Assessment conducted in the Spring of 2013?

The District has experienced significant enrollment growth over the last 10 to 15 years resulting in the construction of several new District buildings to accommodate the development of our community. Several of the District's facilities were built between 25 to 40 years ago and are in need of facility improvements. The Administration determined that it had been several years since an independent evaluation had been conducted to review the conditions of the District's facilities. The Administration advertised for Architectural services to provide a review of building code requirements, identify accessibility needs, and assist in determining the conditions of existing building system. The Architectural firm of SHW Group was hired in March of 2013. They conducted a thorough evaluation of the facilities that were older than five years and provided a report to the School Board in October of 2013.

What needs were identified in the October 2013 SHW Report?

The SHW Group identified that several of the air-conditioning and heating systems are nearing the end of their expected useful life. A number of the older District facilities were reported to have plumbing systems that need to be replaced and are causing ongoing maintenance work orders. Accessibility issues in these same restroom areas were also identified. The report also referenced proposed Security improvements at several of the District's older facilities and reported on proposed updates to the District's surveillance and technology systems. The overall report references an outline of facility needs over the next 10 years. The information provided also will assist the District in long term planning efforts.

Click Here to View SHW Group's PowerPoint Presentation

What information is provided that helps the District determine enrollment projections and identify if additional space for educational programs is needed?

The District has a contract with a demographics consultant who provides quarterly housing data that helps project how new housing developments and apartment complexes will impact the District's current enrollment related to new families and students arriving each year. That information in combination with the current enrollment numbers helps the District determine the number of students that will be in our school buildings. The District's Administration then works to identify the program needs of those students while assessing what space is available and project what space will be needed.

What new facilities may be considered?

One of the new facility projects currently being considered is a new elementary school that would be built in the Southwestern portion of the School District. The new elementary has been identified as a possible need due to the ongoing developments along I-35W. As it has been throughout the history of the District it is anticipated that these developments will bring additional families and students into our KISD community. The District is also considering a Career & Technology facility, a second facility to accommodate Pre-Kindergarten programs, and space to accommodate 5th through 8th grade enrollment challenges.

How would a new facility help address the District's needs in the Career & Technology program areas?

Significant enrollment growth at Secondary campuses has limited the amount of space that would be necessary to accommodate many of the Career & Technology programs in the District. The District has had to transport Keller ISD students to a neighboring District over the last several years to participate with many of these instructional classes. The State of Texas legislature passed House Bill 5 that emphasizes the need for programs such as Career & Technology classes. The intent is to provide Career Awareness programs. A new facility or additional square footage would allow for spaces that would help accommodate the current and future needs for these programs for our students. Many of these programs require specialized equipment and arrangements that requires more space than can be accommodated in the existing buildings. Several presentations have been made over the last couple of months to identify the types of programs that have a high level of interest from our students.

Click Here for the Career & Technology Programs PowerPoint Presentation

What challenges does the existing Early Learning Center facility face that may require a second facility to be necessary?

Pre-Kindergarten programs and Preschool Programs for Children with Disabilities (PPCD) are accommodated at the Early Learning Center facility. If families are eligible to be enrolled into these programs the District must provide them. The two programs include the following:

Pre-Kindergarten Program

Preschool Program for Children with Disabilities

Eligibility Requirements:

- Income
- English Language Learners
- Military Parent
- Foster Care
- Homeless

Program includes:

- Child receive full individual evaluation
- Programming is determined based on Child's needs
- Early Childhood Intervention Referrals & Child find

The District's Early Learning Center has been able to accommodate the current enrollment needs, but growth or changes in programs due to the type of needs there could be can limit and even reduce the number of students that can be accommodated in the current facility. There has also been discussion at the Federal and State level that full day Pre-Kindergarten programs could be implemented in the future. If that is

implemented within the next two to three years there is a limited amount of space available to accommodate that program expansion.

What has been the process for prioritizing existing facility needs?

The Administration has reviewed a number of projects and the associated assessment manuals with various departments within the District, as well as members of the Citizen's Bond Advisory committee. In those discussions basic support systems within the buildings that can impact life safety issues and have been determined as needs that need to be addressed have been established as a high priority for any potential future projects associated with a bond proposal. A quick review of the facility assessment identifies significant costs associated with updating and replacing several key plumbing, electrical, and mechanical systems within the buildings that were built over the last 15 to 40 years. It was discussed that those specific types of projects were the reason several of the older campuses such as Parkview Elementary, Florence Elementary, Bear Creek Intermediate, Keller Middle School, and Keller High School have higher (FCI) Facility Condition Indexes than other facilities in the District. Committee members stated that type of information needed to be communicated out to the community when the final list of projects is determined.

Summary of potential needs currently being considered by the CBAC members:

Keller Independent School District District Facility Needs Enrollment Trends at Elementary, Intermediate, & Career & Middle School High School Technology Levels Overcrowding Education Challenges Center Safety & Technology Security Needs Measures **Potential** District-Wide Early Facility 2014 Bond Childhood Assessment **Proposal Priorities** Prioritization Process for the Administration & CBAC

Citizen's Bond Advisory Committee (CBAC) review process to determine any potential recommendations to the School Board:

STAGE 1 - Review Bond History, Update Committee on Facilities Assessment Process, Review Enrollment Projections, and Instructional Program Needs

STAGE 2 – Review District's Financial Conditions, Review Prioritization Process for Facility Assessment Needs and Hear from Instruction Program Sub-Committee(s)

STAGE 3 – Evaluate Options for Various Facility Projects and Instructional Support Needs

STAGE 4 – Review Proposed Costs and Budgets for Proposed Projects and Finalize list of Projects to be considered by the School Board

How are the estimates for the various projects determined?

The project estimates that were identified in the facilities assessment were identified by using the RS Means cost guide in determining potential cost estimates for each individual project. This helps guide the Administration in knowing what the potential costs could be, but a review of the scope of the project must be determined by reviewing these projects with the Citizen's Bond Advisory Committee prior to moving forward with more formal estimates. Once the scope of the projects is formalized the Administration reviews current construction costs with local Architectural firms and Construction companies to help determine more final project estimates. The timeframe in which the project may occur is also factored into the cost estimates as to if inflation figures must be accounted for in the estimates. It is anticipated that the scope of the proposed projects and project estimates will be established in the late May – early June timeframe.